## **FUNDAMENTALS OF PHYSICS**

## Course Outcomes (CO):

| СО  | CO Statement  | Cognitive<br>Level* | Knowledge<br>Category# | Evaluation Tools<br>used                          |
|-----|---|---------------------|------------------------|---|
| CO1 | Understand the concepts of<br>Newton's Laws of Motion                     | U                   | С                      | Instructor-created exams / Quiz                   |
| CO2 | Apply Newton's Laws of<br>Motion to solve different<br>mechanical systems | Ap                  | P                      | Instructor-created<br>exams / Home<br>Assignments |
| CO3 | Apply work-energy theorem to solve different mechanical systems           | Ap                  | P                      | Instructor-created<br>exams / Home<br>Assignments |
| CO4 | Analyse conservative systems and solve them using the                     | An                  | P                      | Instructor-created exams / Home                   |

|     | conservation of mechanical energy.   |    |   | Assignments   |
|-----|--|----|---|---|
| CO5 | Demonstrate critical thinking<br>and problem-solving skills by<br>applying the concepts and<br>techniques learned to solve an<br>extended set of real-world<br>problems. | Ap | P | Seminar Presentation<br>/ Group Tutorial Work                               |
| CO6 | Demonstrate skills to set up and perform experiments to test Newton's Laws of Motion and related concepts.   | Ap | Р | Practical Assignment /<br>Observation of<br>Practical Skills / Viva<br>Voce |

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

<sup># -</sup> Factual Knowledge(F), Conceptual Knowledge (C), Procedural Knowledge (P), Metacognitive Knowledge (M)

## **ELECTRONICS I**

| CO  | CO Statement                          | Cognitive  | Knowledge       | Evaluation    |
|-----|---------------------------------------|------------|-----------------|---------------|
|     |                                       | Level*     | Category#       | Tools used    |
| COl | Define the basic concepts of          | Remember   | Definitions and | Quizzes       |
|     | semiconductor physics, including      |            | basic concepts  |               |
|     | energy bands, charge carriers, and    |            |                 |               |
|     | doping.                               |            |                 |               |
| CO2 | Explain the operating principles of   | Understand | Laws and        | Problem sets, |
|     | semiconductor diodes, including       |            | theories of     | concept maps  |
|     | forward and reverse bias conditions.  |            | semiconductor   |               |
|     |                                       |            | physics         |               |
| CO3 | Analyse the applications of           | Analyse    | Semiconductor   | Research      |
|     | semiconductor diodes in               |            | device          | papers, case  |
|     | rectification, clipping, and clamping |            | applications    | studies       |
|     | circuits.                             |            |                 |               |
| CO4 | Explain the principles of operation   | Understand | Laws and        | Problem sets, |
|     | of bipolar junction transistors       |            | theories of     | concept maps  |
|     | (BJTs) and field-effect transistors   |            | semiconductor   |               |
|     | (FETs), including their modes of      |            | physics         |               |
|     | operation and characteristics.        |            |                 |               |
| COS | Apply transistor models to analyse    | Apply      | Application of  | Laboratory    |
|     | amplifier circuits.                   |            | principles      | experiments,  |
|     |                                       |            |                 | simulations   |
| CO6 | Define the basic concepts of digital  | Remember   | Definitions and | Quizzes       |
|     | electronics, including binary         |            | basic concepts  |               |
|     | number systems, hexadecimal           |            |                 |               |
|     | number systems                        |            |                 |               |
|     |                                       |            |                 |               |

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

Metacognitive Knowledge (M)

 $<sup>\</sup>hbox{\it\#-Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)}\\$